



## **S.E.N.D. (Special Educational Needs and/or Disabilities) Local Offer**

The Beachside Montessori Nursery is committed to providing an inclusive, nurturing environment where every child is supported to achieve their full potential.

How does The Beachside Montessori Nursery know if children need extra help and what should I do if I think my child may have special educational needs or disabilities?

The Beachside Montessori Nursery has a maximum of 30 places: 10 places for children aged 2–3 years and 20 places for children aged 3–4 years. Our Manager is a trained SENCO (Special Educational Needs Coordinator) with many years of experience.

Staff observe and assess children daily as part of our routine practice. These observations help us monitor each child's development and inform planning that reflects their individual interests and needs. If any concerns arise, they are discussed with the SENCO and shared with parents/carers promptly.

Each child is allocated a Key Person shortly after joining the nursery. The Key Person has an in-depth understanding of the child's wellbeing, progress, and development and works closely with parents and the SENCO. We also hold regular staff meetings to share information and ensure consistent support. Our registration forms provide parents with the opportunity to share details of any additional needs.

### **How will the staff support my child?**

We offer settling-in sessions to support a positive transition into nursery. The number of sessions is flexible and tailored to the child's individual needs. Planning is centred on each child's abilities, interests, and next steps, with ongoing communication with parents.

Where additional needs are identified, support is provided using a graduated approach of Assess, Plan, Do, Review. The SENCO, Key Person, parents, and where appropriate, external professionals work together to create and review an Individual Plan to support the child's learning, wellbeing, and inclusion.

### **How will the curriculum be matched to my child's needs?**

We follow the Montessori curriculum alongside the Early Years Foundation Stage (EYFS). Children are continuously observed and assessed, and this information informs their individual learning plans. Our curriculum is flexible and adapted to meet each child's unique learning style, strengths, and interests, while meeting EYFS requirements.

### **How will I know how my child is doing and how can I support learning at home?**

We provide daily verbal feedback at collection times, regular parents' evenings, and ongoing opportunities for discussion. Learning journals and individual plans help track progress. Parents are encouraged to contribute through feedback, sharing home interests, and working collaboratively with staff to support learning and development.

**What support is available for my child's overall wellbeing?**

Children's wellbeing is central to everything we do. We have robust safeguarding policies and procedures and carry out daily safety checks. All staff are paediatric first aid trained and receive regular training. Incidents and injuries are recorded and monitored carefully.

Our Montessori environment promotes calm, independence, respect, and emotional wellbeing. Behavioural concerns are managed positively and proactively in partnership with families.

**What specialist services and expertise are available?**

Our SENCO/INCO attends regular training and local networking meetings. While we do not have specialist staff on site, we work closely with external agencies and seek specialist advice and training where appropriate to support individual children.

**How will my child be included in trips and outings?**

All outings are carefully risk assessed, taking into account staff ratios, individual needs, and environmental factors. Every effort is made to include all children, with additional support provided where required. Parents are informed in advance and asked to give written consent.

**How accessible is the environment?**

The nursery is located on the ground floor and is wheelchair accessible. There is a disabled toilet, accessible outdoor areas, and adaptable classroom layouts to meet individual needs.

**How will you support transitions?**

We provide settling-in sessions before a child starts and work closely with families. When children move up from the toddler room to the pre-school room we have settling-in sessions to familiarise them with the room and routine. If a child were to move to another setting or school, we share relevant information (with consent) to support a smooth transition. Transition activities and school links are incorporated during the final preschool term.

**How are resources allocated?**

Resources are matched to children's needs and interests. Where additional resources or adaptations are recommended, we endeavour to source appropriate equipment or external support.

**How are parents involved?**

We operate an open-door policy and value strong partnerships with parents. Families are encouraged to share skills, volunteer, attend events, and provide feedback.

**Who can I contact for further information?**

For general information about children's services, contact the Family Information Service on **01243 777 807**.

For information about our setting, please contact **Tarra or Emma**

Telephone: **07401 179020**      Email: **beachsidemontessorinursery@gmail.com**